

TOEIC[®] TEST DATA & ANALYSIS 2008

Number of examinees and average scores in FY2008

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TOEIC® is the acronym for Test of English for International Communication. The TOEIC test is a global standard for the assessment of communicative English ability.

It is presently conducted in approximately 90 countries around the world with approximately 5 million examinees annually. In Japan, besides individual examinees, it was adopted by approximately 2,700 companies, organizations and schools in FY2008. It is adopted by companies other than for the purpose of measuring the effectiveness of self-learning and English training programs, including assessment of the English ability of new employees, as a standard to select staff for overseas business assignments and postings, and as a requirement for job advancement and promotion. It also forms part of the required credits in university English courses and thus the purposes for utilizing the TOEIC test are quite diverse.

There are two ways of providing opportunities to take the TOEIC test; the Secure Program (SP) test and the Institutional Program (IP) test. The SP test is administered on the date and at the place specified by the TOEIC Steering Committee and the IP test is conducted on the date and at a place set according to the convenience of the administering companies, organizations or schools.

This material is based on data from those who took the TOEIC SP and IP tests in FY2008 (April 2008 to March 2009). The average values of the total scores in the charts shown below are calculated according to the formula: average listening score + average reading score, except "IV-7 Number of new employee examinees and average scores for the last five years(FY2004 to FY2008)" on page 6.

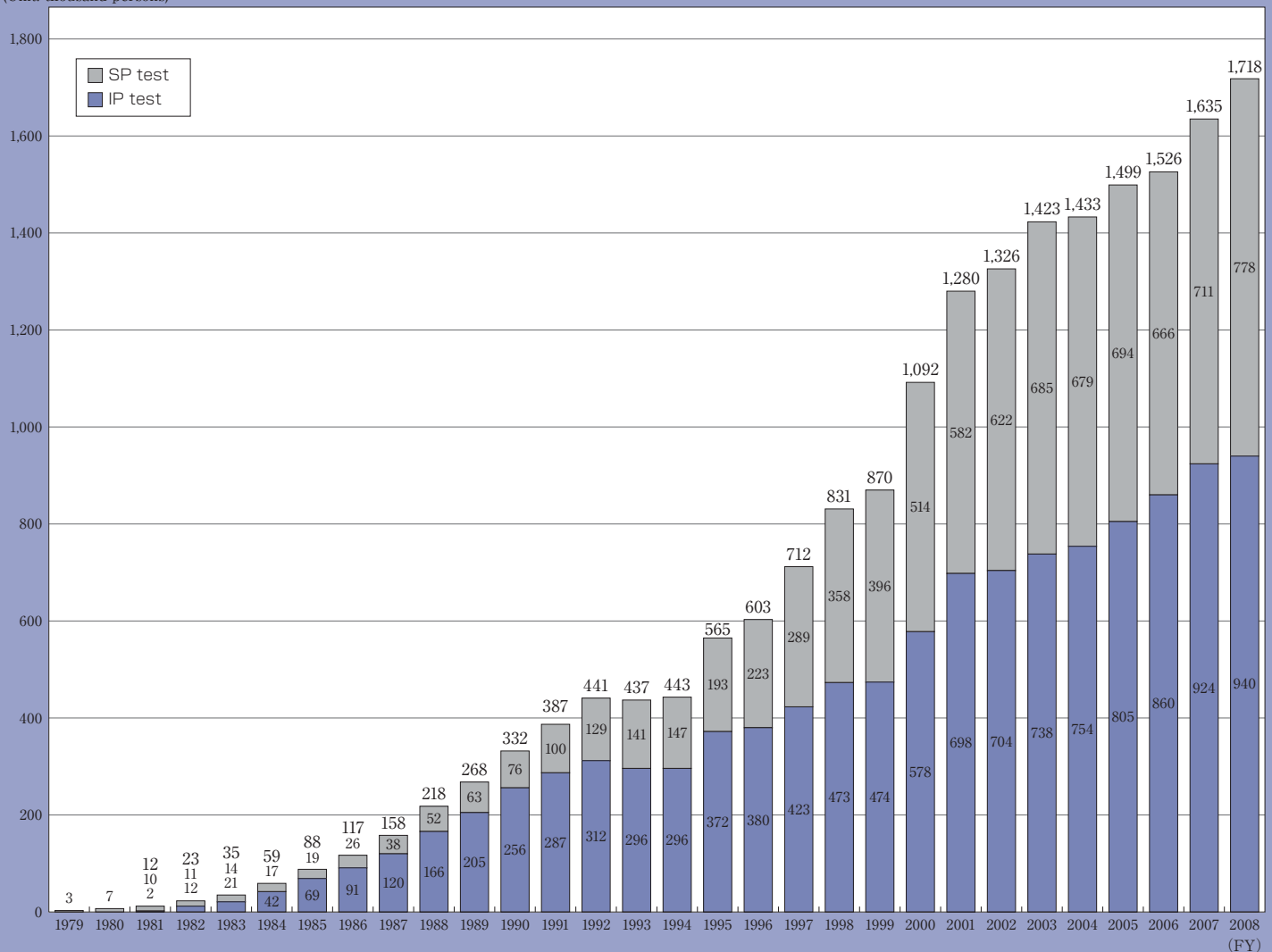
Secure Program (SP) and Institutional Program (IP) tests

	Secure Program	Institutional Program
Test date	Fixed by the TOEIC Steering Committee eight times per year (January, March, May, June, July, September, October and November)	At the convenience of the conducting organization
Test place	Fixed by the TOEIC Steering Committee	At the convenience of the conducting organization
Test method	Administered by the TOEIC Steering Committee	Administered by the conducting organization following the administration manual
Application	Individual application: Apply individually to the TOEIC Steering Committee Group application: 10 or more examinees per group	Apply through the contact person of the conducting organization (Restricted to groups of 10 or more examinees at any one time)
Test results	Mailed to the examinee in a confidential envelope within 30 days of the test date *Official Score Certificate is issued	Mailed the following two items to the contact person within 5 business days (excluding Saturdays, Sundays, holidays, and the period at the end and beginning of the year) of the receipt of the test materials • Score Roster • Score Report *Official Score Certificate is not issued

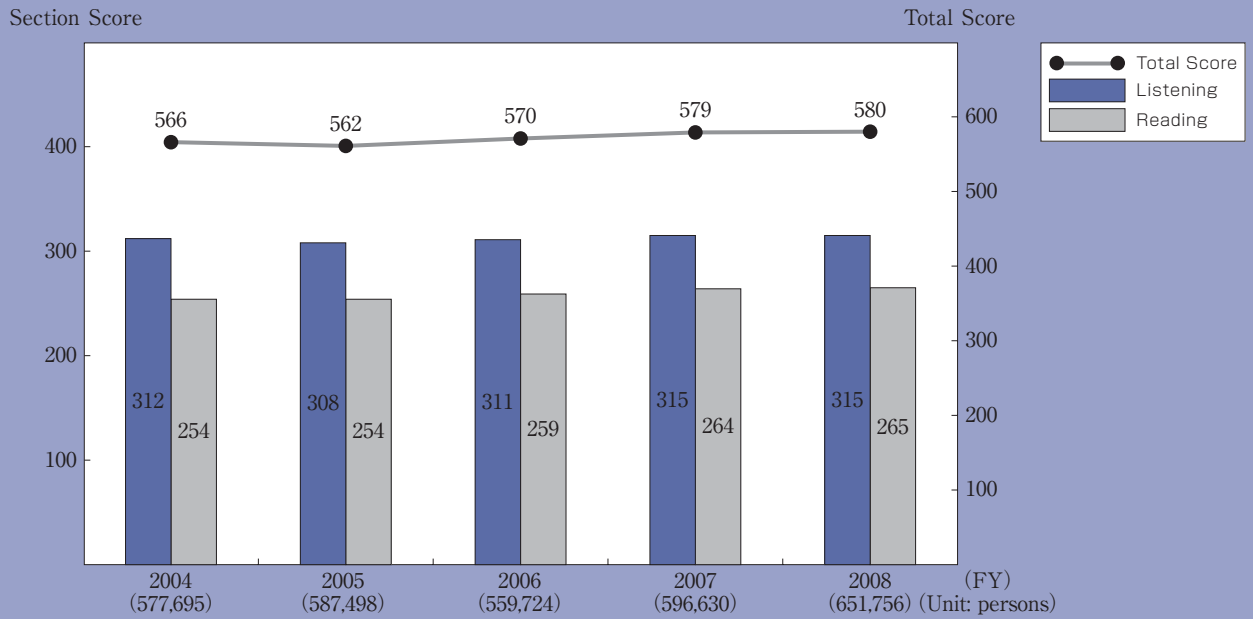
I Trend in the number of examinees

I Trend in the number of TOEIC examinees (FY1979 to FY2008)

(Unit: thousand persons)

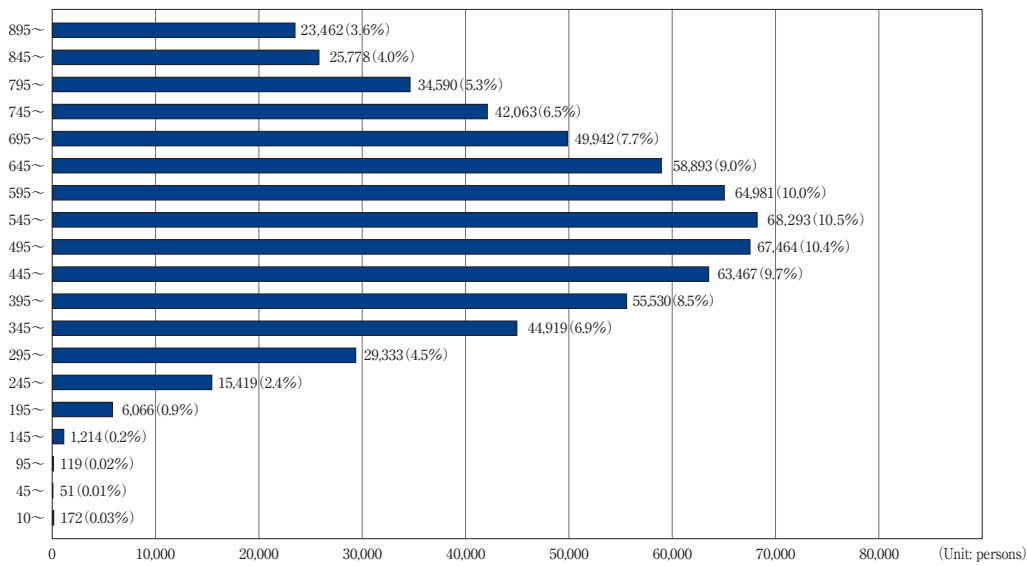


II-1 Number of examinees and average scores for the SP tests over the last 5 years (FY2004 to FY2008)

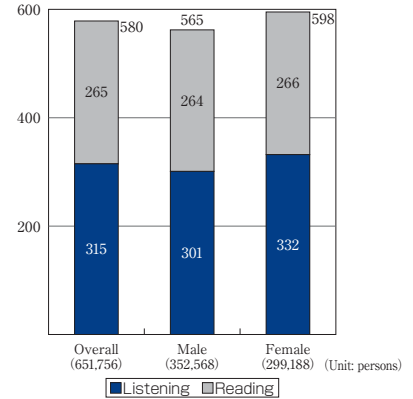


SP test in FY2008

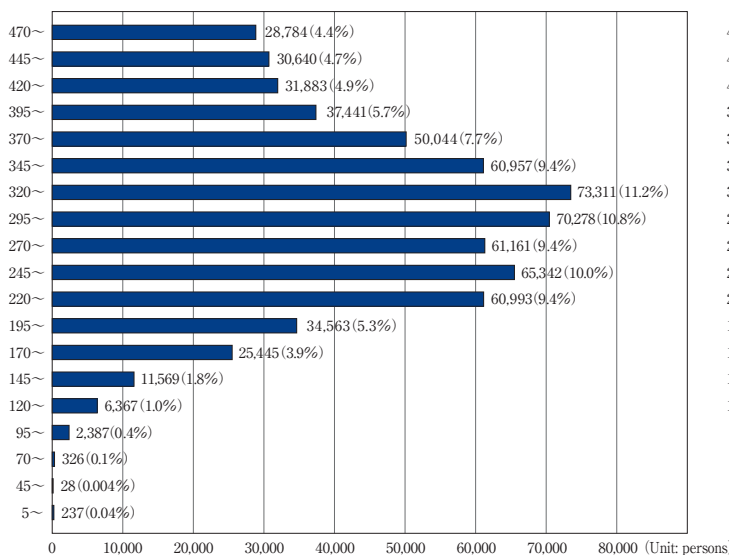
II-2 Total score distribution for the SP test (651,756 examinees)



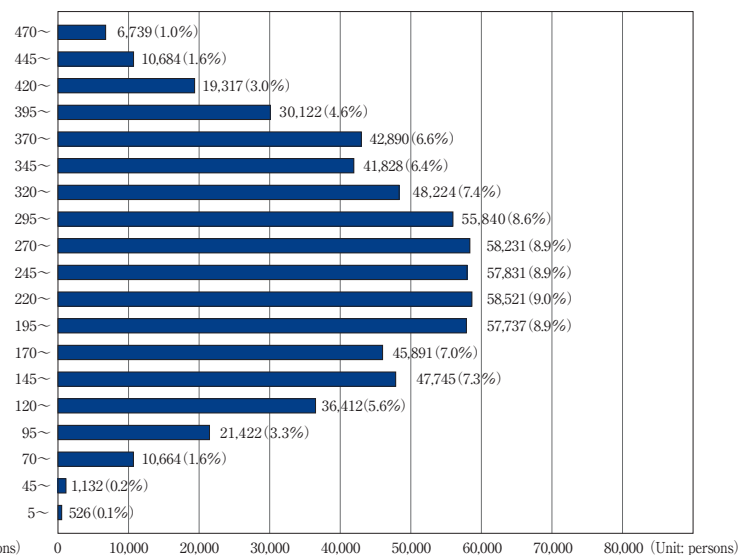
II-5 Average scores for the SP test



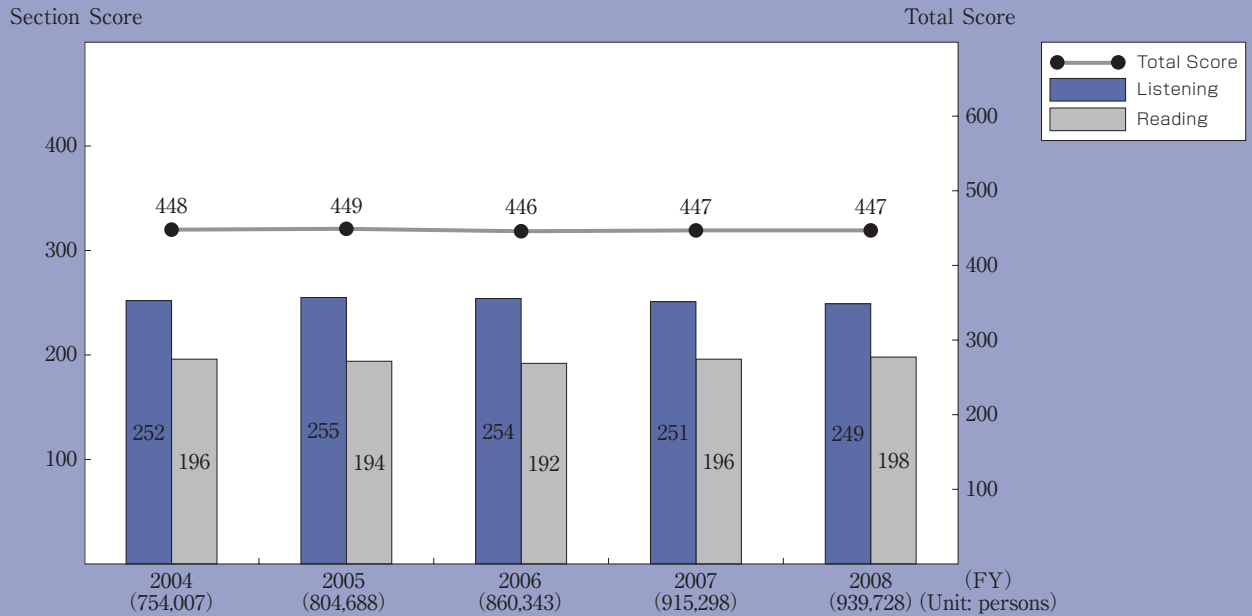
II-3 Listening score distribution for the SP test (651,756 examinees)



II-4 Reading score distribution for the SP test (651,756 examinees)

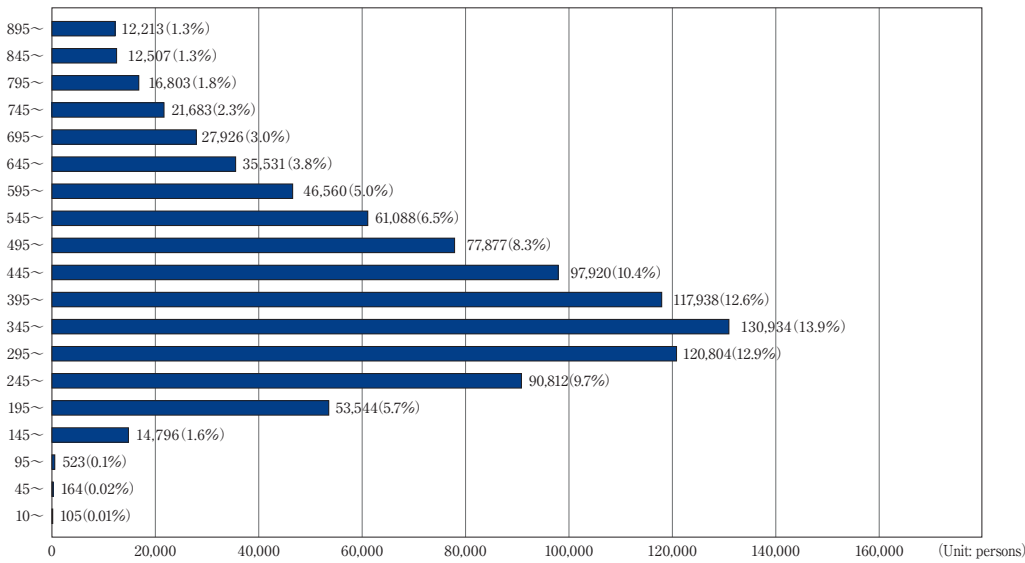


III-1 Number of examinees and average scores for the IP tests over the last 5 years (FY2004 to FY2008)

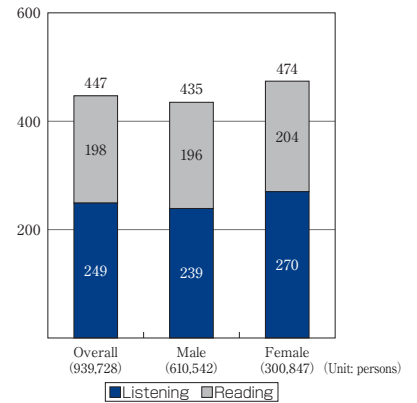


IP test in FY2008 (Overall)

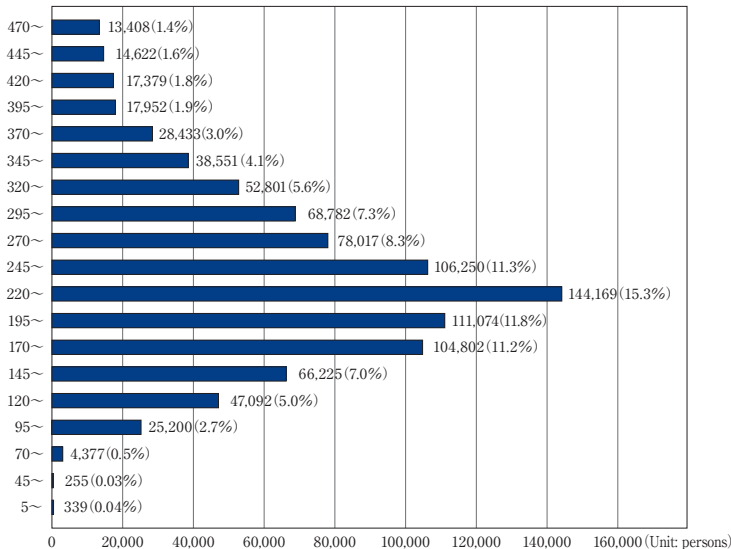
III-2 Total score distribution for the IP test (Overall) (939,728 examinees)



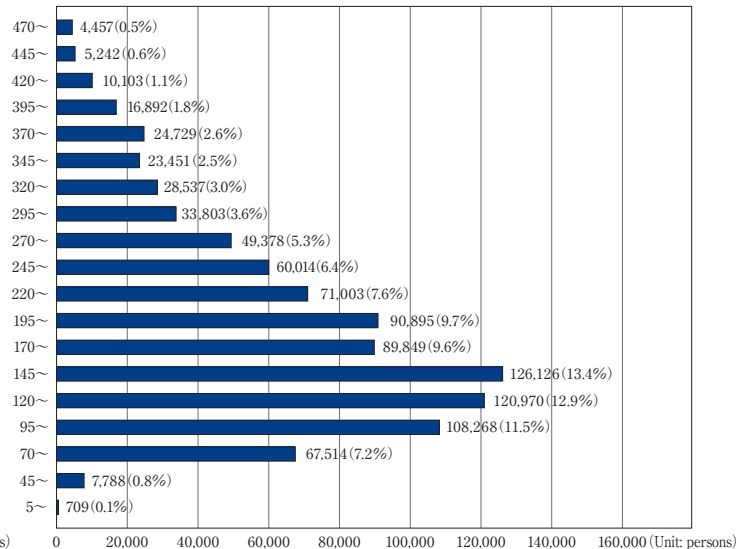
III-5 Average scores for the IP test (Overall)



III-3 Listening score distribution for the IP test (Overall) (939,728 examinees)

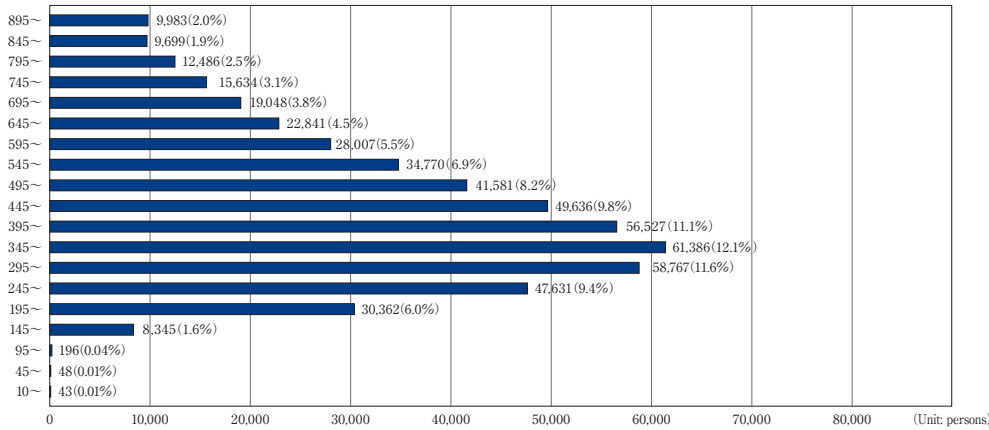


III-4 Reading score distribution for the IP test (Overall) (939,728 examinees)

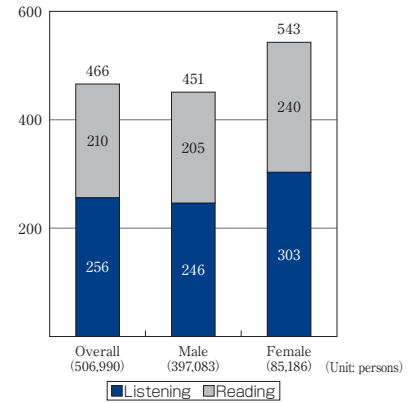


IP test in FY2008 (Companies and organizations)(Charts show data for the IP tests conducted by companies, government and municipal offices, and non-profit organizations)

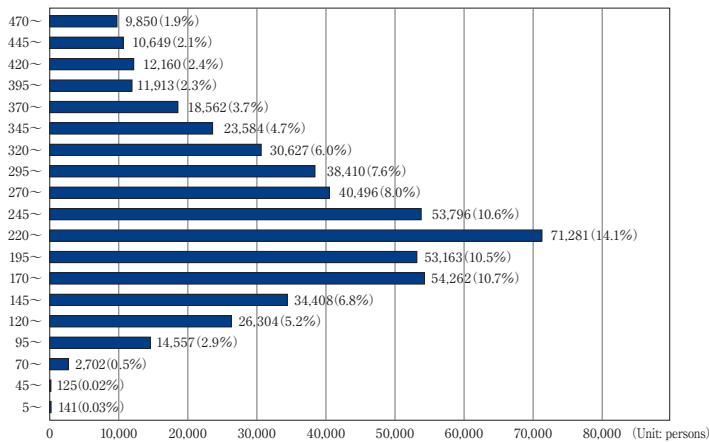
III-6 Total score distribution for the IP test (Companies and organizations) (506,990 examinees)



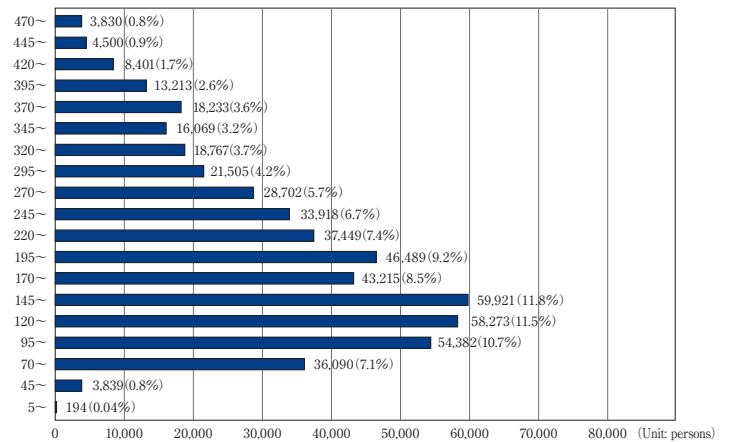
III-9 Average scores for the IP test (Companies and organizations)



III-7 Listening score distribution for the IP test (Companies and organizations) (506,990 examinees)

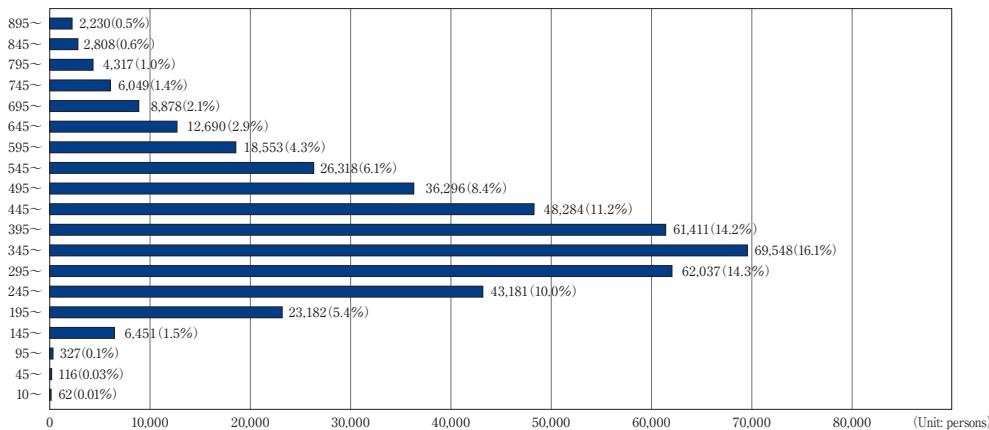


III-8 Reading score distribution for the IP test (Companies and organizations) (506,990 examinees)

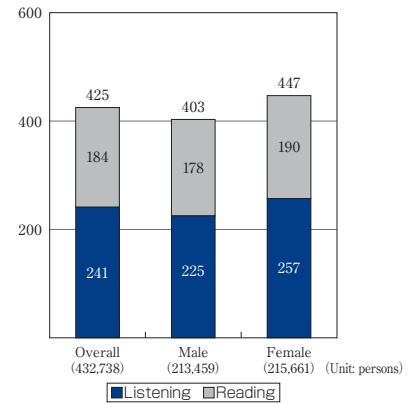


IP test in FY2008 (Schools)(Charts show data for the IP tests conducted by educational institutions including senior high schools, technical colleges, junior colleges, universities, graduate schools and vocational schools)

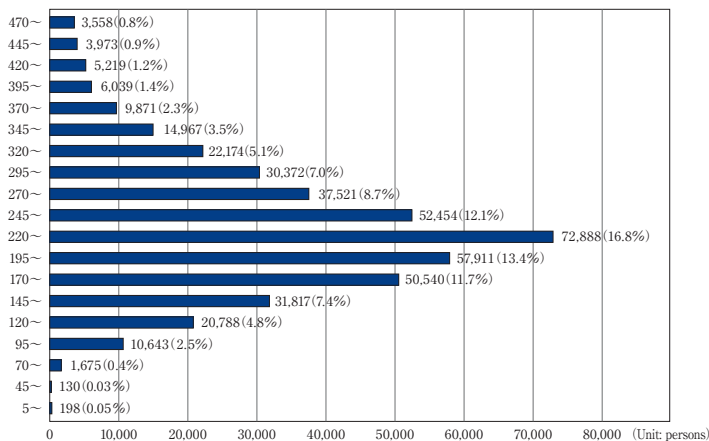
III-10 Total score distribution for the IP test (Schools) (432,738 examinees)



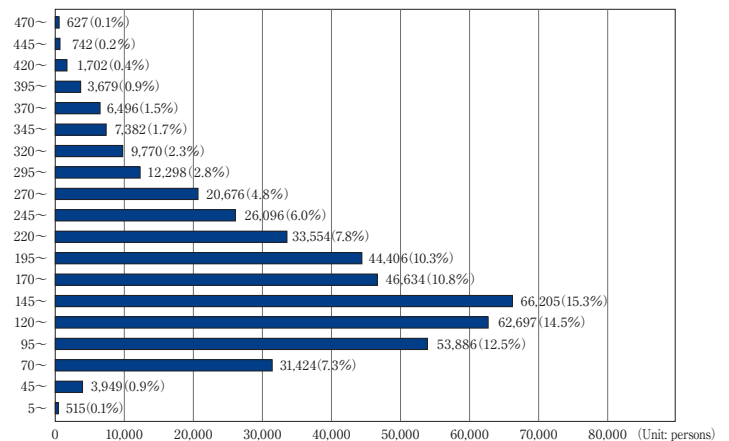
III-13 Average scores for the IP test (Schools)



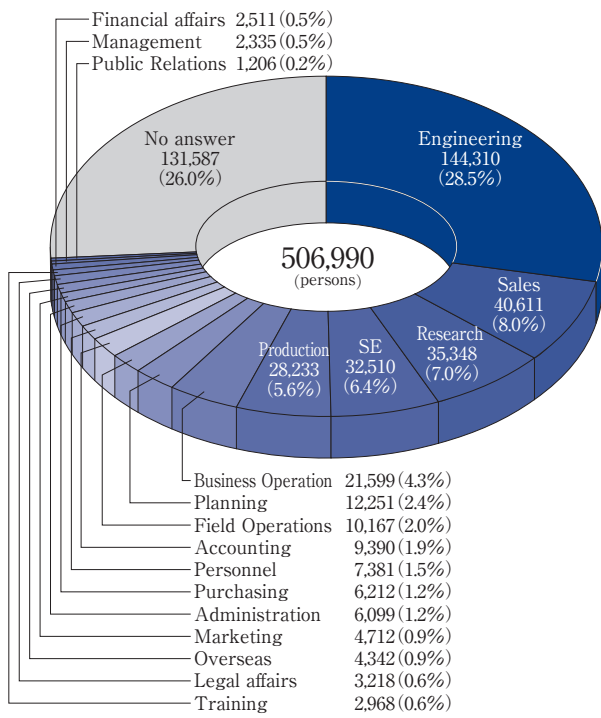
III-11 Listening score distribution for the IP test (Schools) (432,738 examinees)



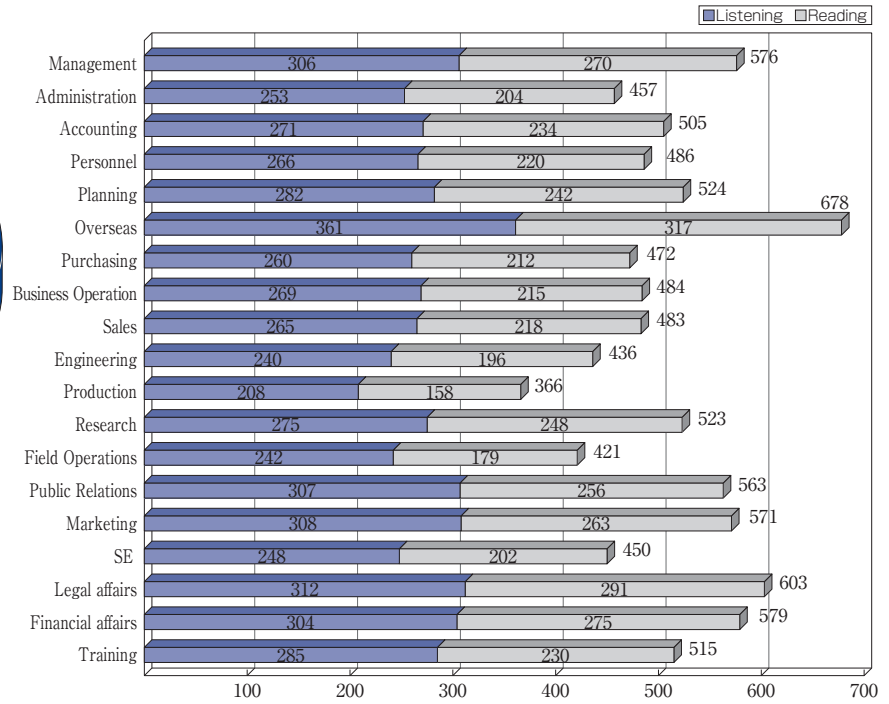
III-12 Reading score distribution for the IP test (Schools) (432,738 examinees)



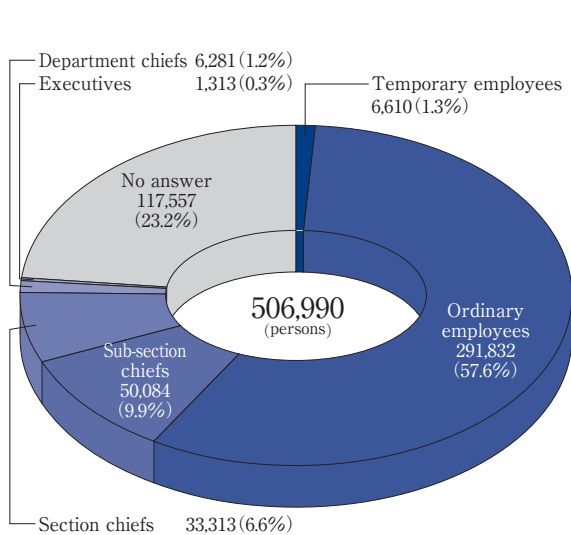
IV-1 Number of examinees by type of occupation



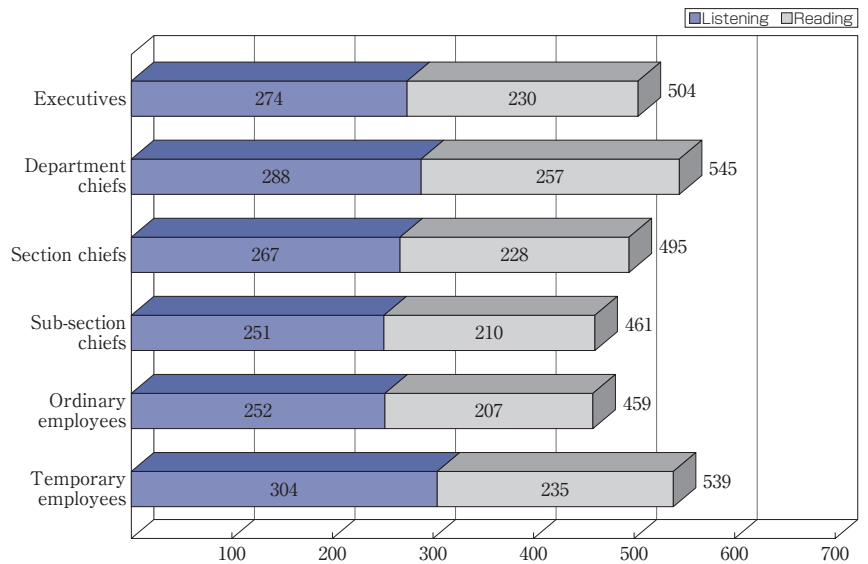
IV-2 Average scores by type of occupation



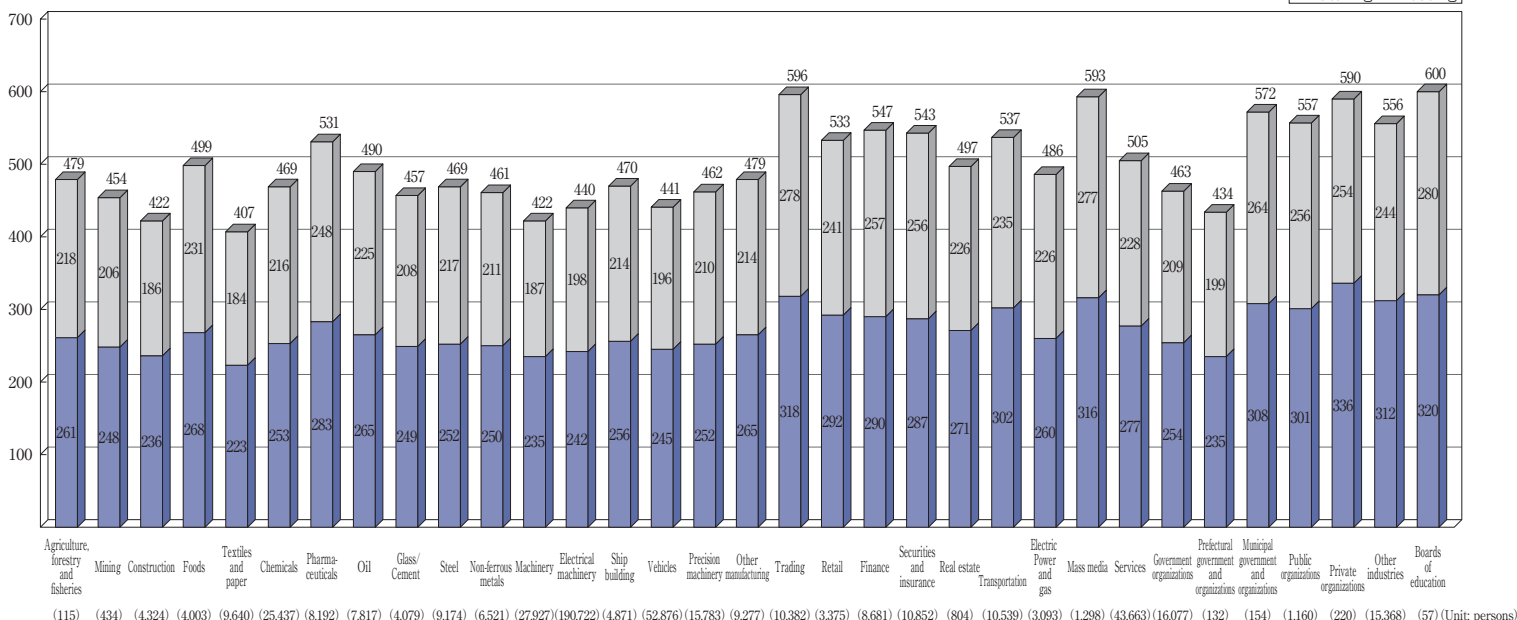
IV-3 Number of examinees by level of work position



IV-4 Average scores by level of work position



IV-5 Number of examinees and average scores by industry



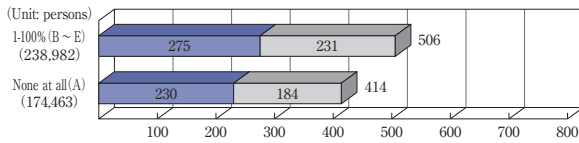
IV-6 Need to use English/overseas experience and TOEIC test scores

Data has been obtained from examinees who answered the following questions in the TOEIC IP tests conducted by companies and organizations.

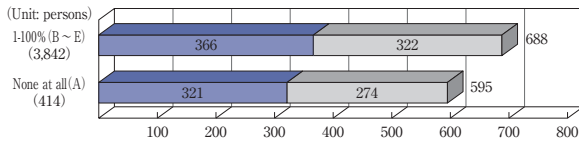
How much time must you use English in your daily life?

(A : None at all B : 1-10% C : 11-20% D : 21-50% E : 51-100%)

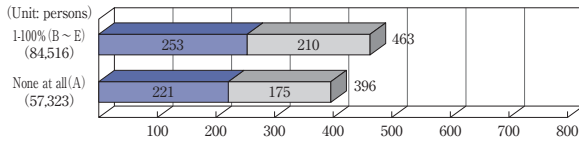
Overall (413,445 examinees)
Average score <Listening 256/Reading 211/Total 467>



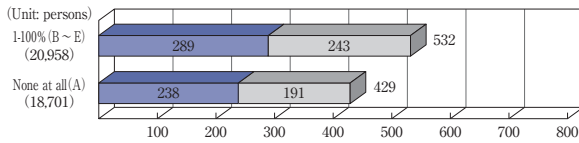
Overseas (4,256 examinees)
Average score <Listening 361/Reading 318/Total 679>



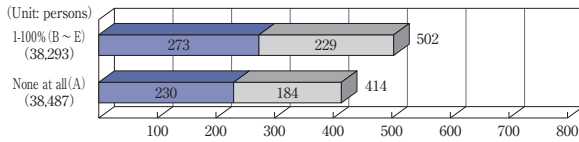
Engineering (141,839 examinees)
Average score <Listening 240/Reading 196/Total 436>



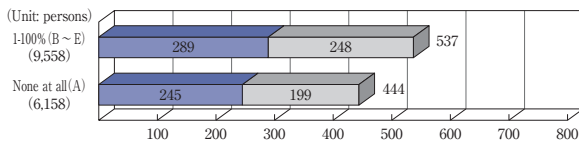
Sales (39,659 examinees)
Average score <Listening 265/Reading 219/Total 484>



New employees (76,780 examinees)
Average score <Listening 251/Reading 206/Total 457>



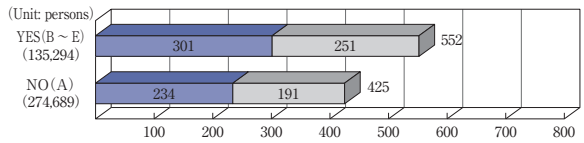
Potential recruits (15,716 examinees)
Average score <Listening 272/Reading 229/Total 501>



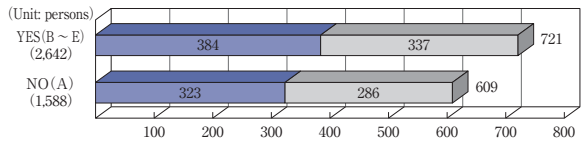
Have you ever lived in a country in which English is the main spoken language?

(A : NO B : Yes, for less than 6 months C : Yes, for 6 to 12 months D : Yes, for more than 1 but less than or equal to 2 years E : Yes, for more than 2 years)

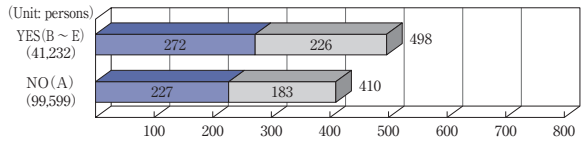
Overall (409,983 examinees)
Average score <Listening 256/Reading 211/Total 467>



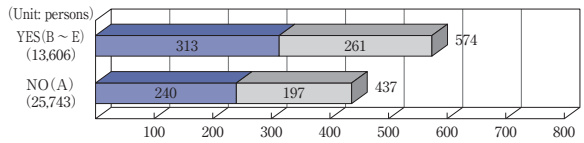
Overseas (4,230 examinees)
Average score <Listening 361/Reading 318/Total 679>



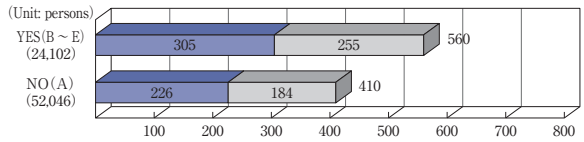
Engineering (140,831 examinees)
Average score <Listening 240/Reading 196/Total 436>



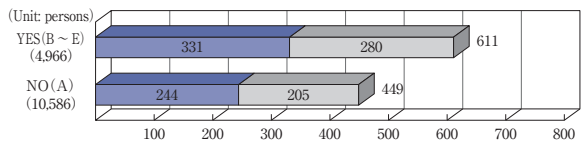
Sales (39,349 examinees)
Average score <Listening 265/Reading 219/Total 484>



New employees (76,148 examinees)
Average score <Listening 251/Reading 206/Total 457>



Potential recruits (15,552 examinees)
Average score <Listening 272/Reading 229/Total 501>



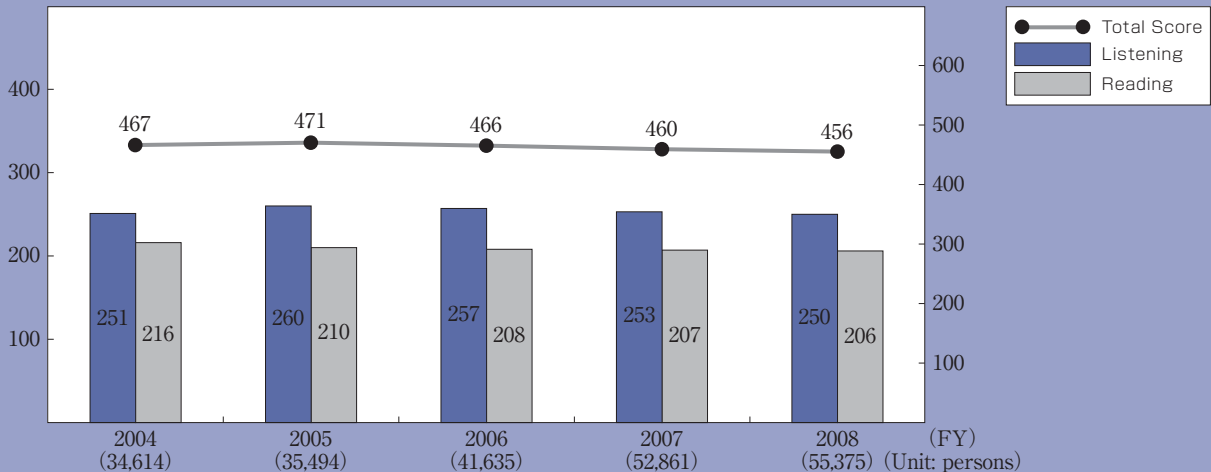
IV-7 Number of new employee examinees and average scores for the last five years (FY2004 to FY2008)

Data has been obtained from the "TOEIC Newsletter Special Issue : TOEIC Scores for New Recruits in FY2008."

For the number of new employee examinees and the average scores, refer to the TOEIC official website: <http://www.toeic.or.jp>.

Section Score

Total Score



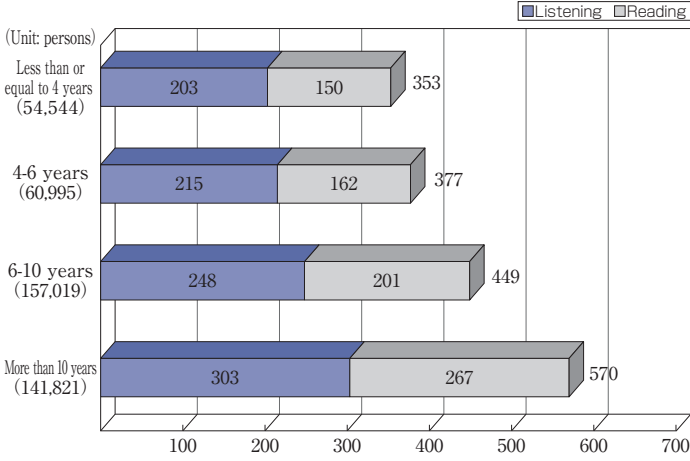
L : Listening R : Reading S : Speaking W : Writing L&S : Listening and Speaking R&W : Reading and Writing L&R&S&W : Listening, Reading, Speaking, and Writing

IV-8 English-language experience and TOEIC test scores

Data has been obtained from examinees who answered the following questions in the TOEIC IP tests conducted by companies and organizations.

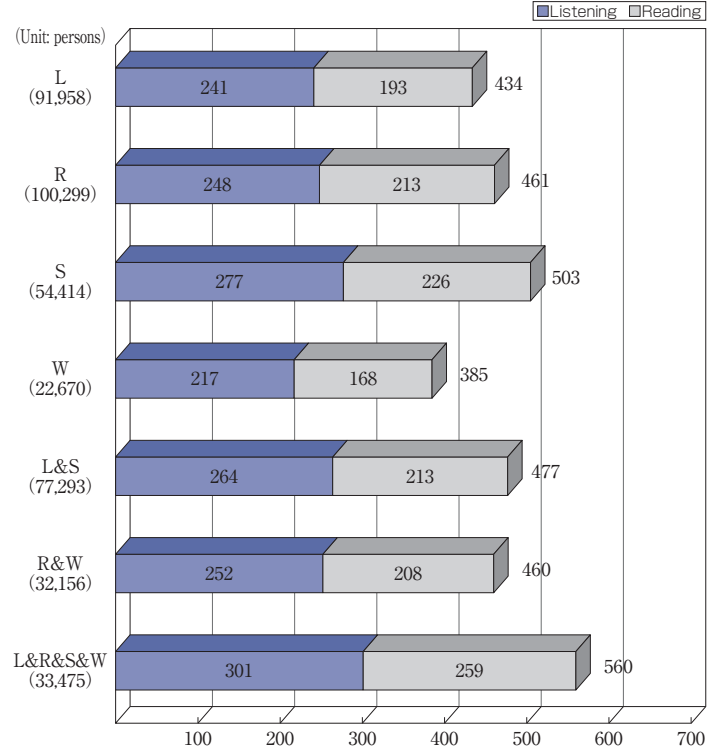
Number of examinees and average scores by the total number of years of studying English

How many years have you spent studying English?



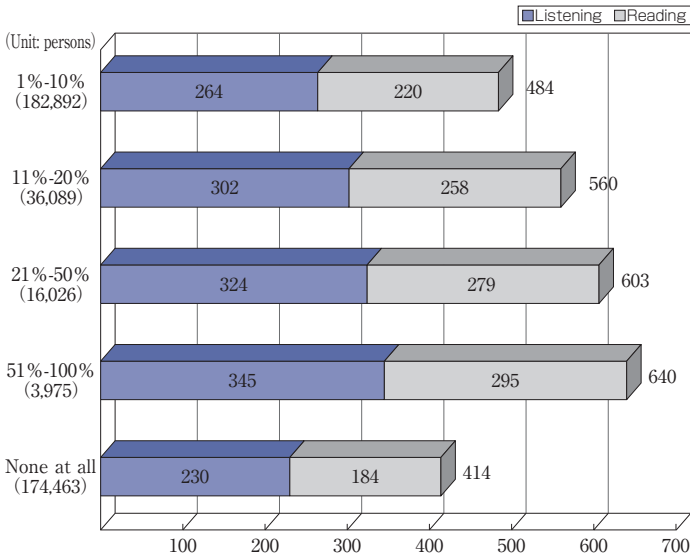
Number of examinees and average scores by most-emphasized language skills

Which of the following language skills are/were most emphasized?



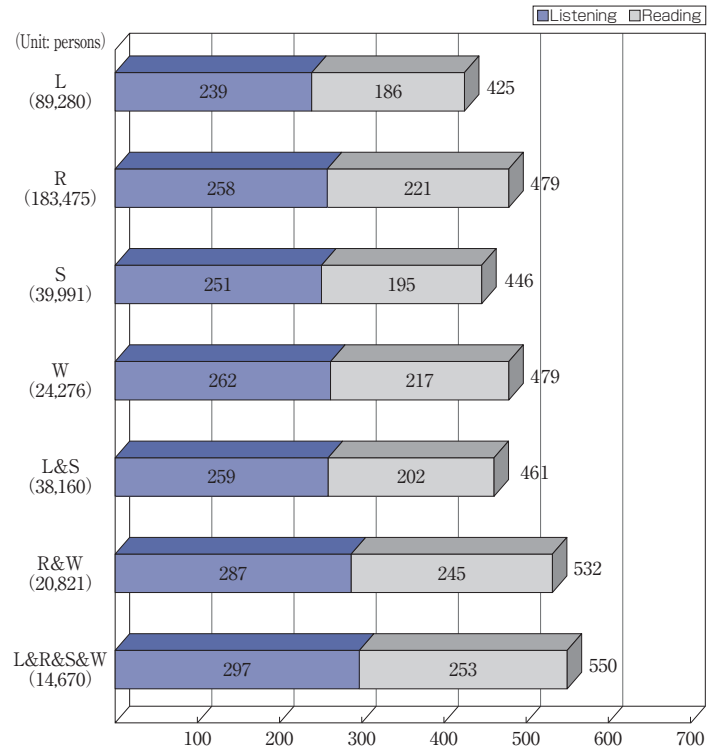
Number of examinees and average scores by frequency of English usage

How much time must you use English in your daily life?

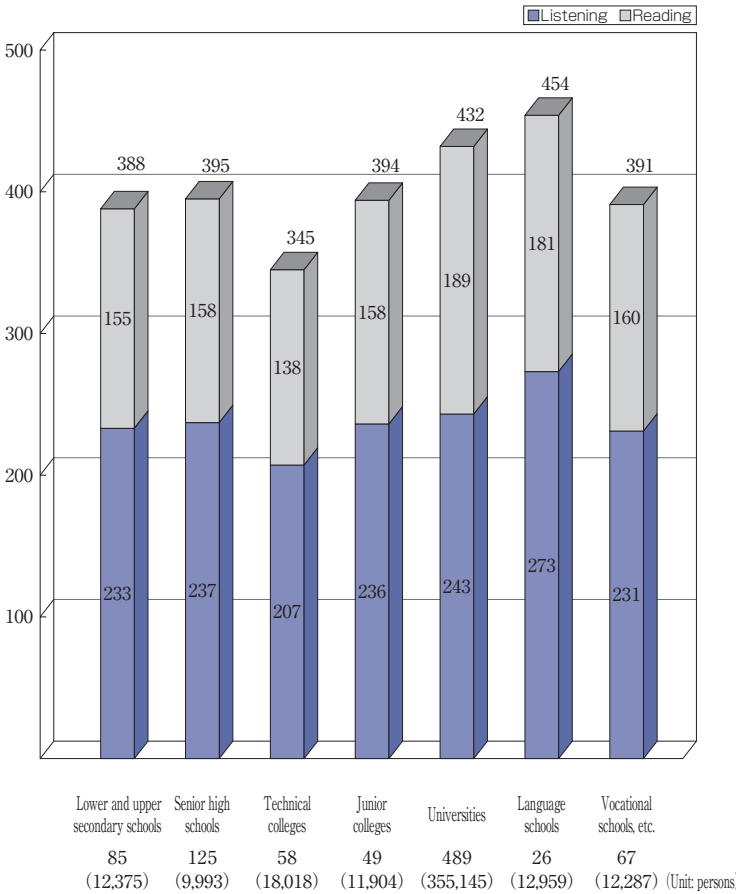


Number of examinees and average scores by English-language skills used

Which of the following English-language skills do you use most often?

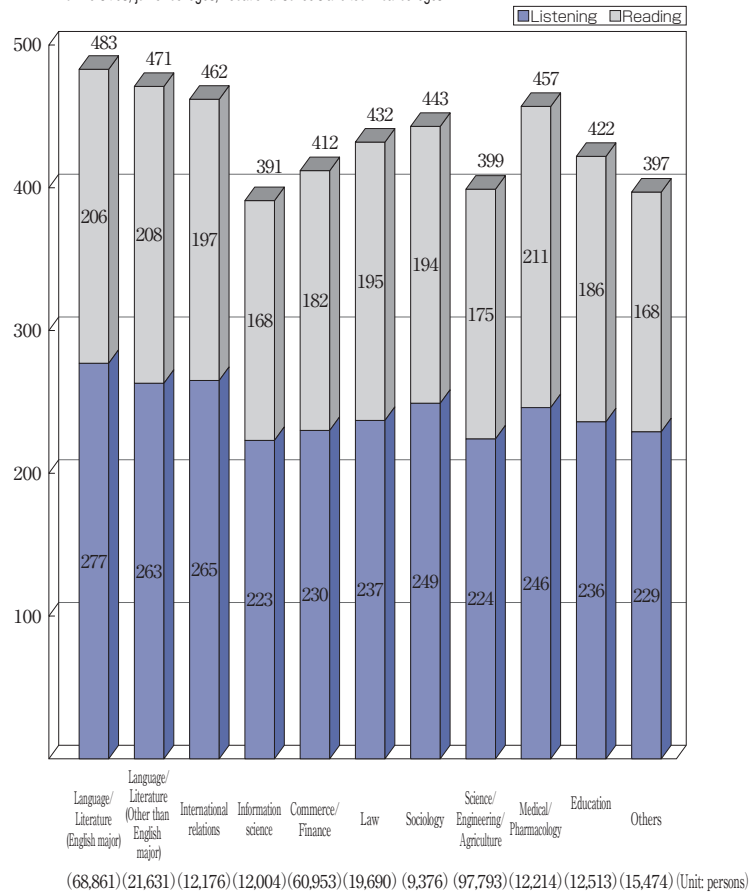


V-1 Number of examinees and average scores by type of school



V-2 Number of examinees and average scores by type of major

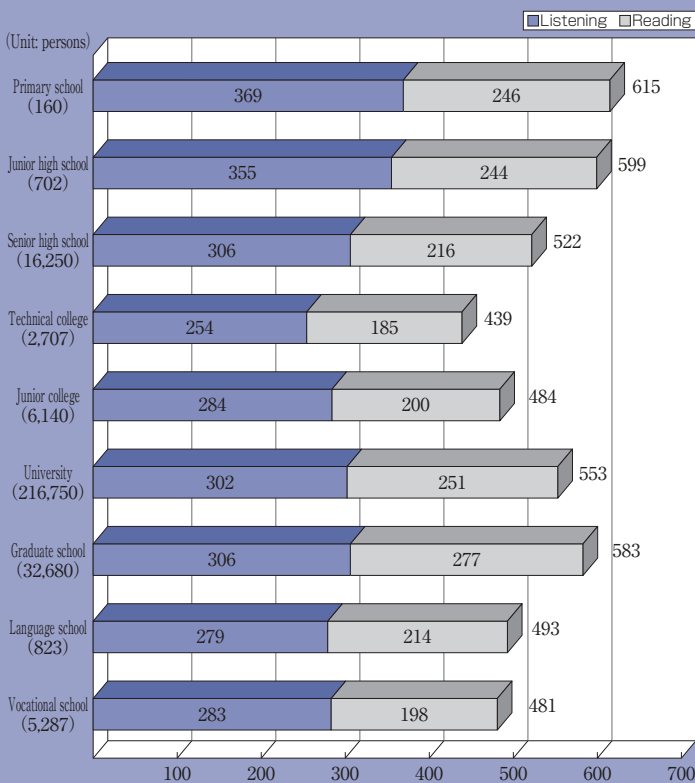
Data has been obtained from examinees who filled in the section on "Major" in the TOEIC IP tests conducted by universities, junior colleges, vocational schools and technical colleges.



Reference

V-3 Number of examinees and average scores of the SP tests in FY2008 by type of school

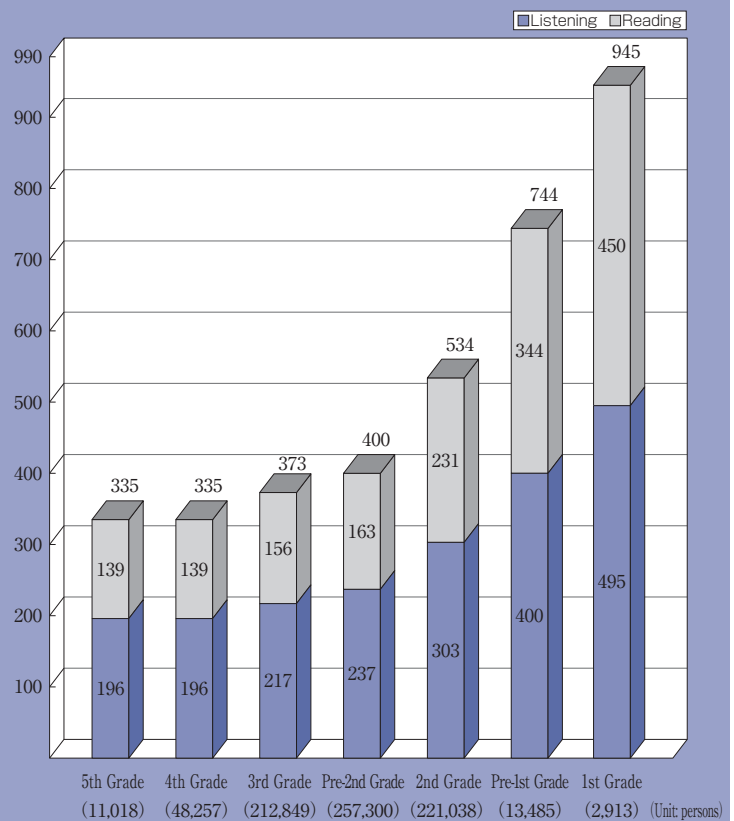
Overall (281,499 examinees)
Average score <Listening 301/Reading 249/Total 550>



V-4 Number of examinees and average scores by STEP grade

Data has been obtained from examinees who filled in the sections below in the TOEIC IP tests conducted by educational institutions from April 2001 to March 2009.

Indicate the STEP grade you attained during the past year, if relevant.



V-5 Number of examinees and average scores by grade

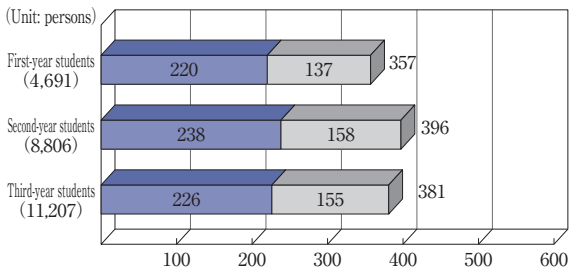
Data has been obtained from examinees who filled in the section on "Educational Background (Type of School/Grade)" in the TOEIC IP tests conducted by educational institutions including language schools and vocational schools (Grades with a small population have been omitted).

Data does not correspond to the number of examinees in V-1 "Number of examinees and average scores by type of school" on page 8.

■ Listening □ Reading

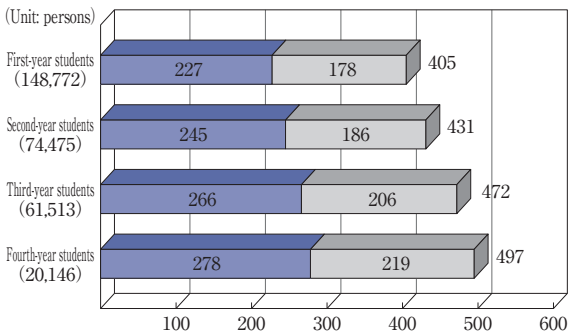
Senior high school (24,704 examinees)

Average score <Listening 229/Reading 153/Total 382>



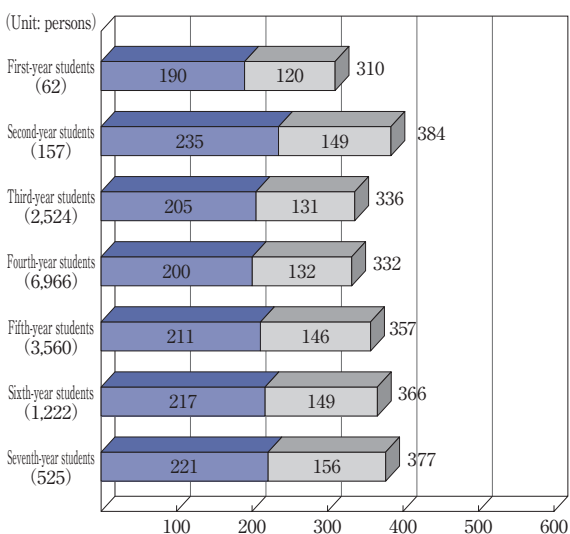
University (304,906 examinees)

Average score <Listening 242/Reading 188/Total 430>



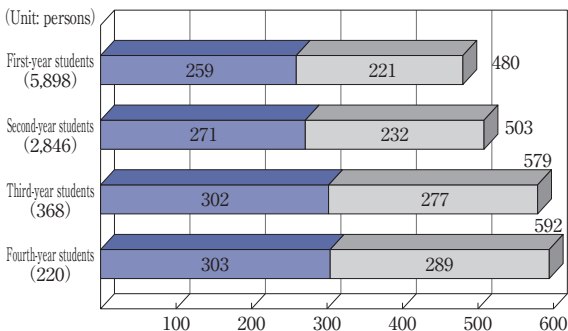
Technical college (15,016 examinees)

Average score <Listening 206/Reading 137/Total 343>



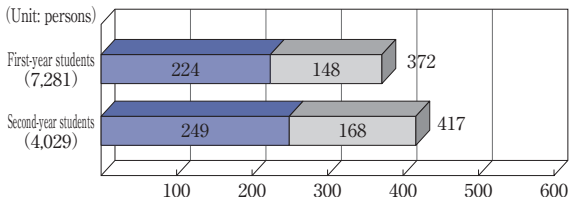
Graduate school (9,332 examinees)

Average score <Listening 266/Reading 228/Total 494>



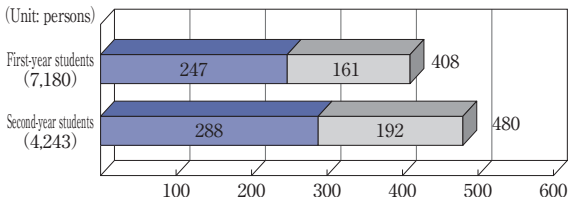
Junior college (11,310 examinees)

Average score <Listening 233/Reading 155/Total 388>



Vocational school (11,423 examinees)

Average score <Listening 263/Reading 172/Total 435>



V-6 Need to use English/overseas experience and TOEIC test scores

Data has been obtained from examinees who answered the following questions in the TOEIC IP tests conducted by educational institutions.

How much time must you use English in your daily life?

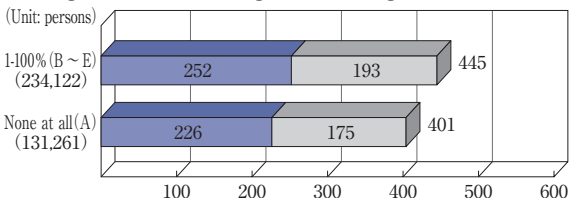
(A : None at all B : 1-10% C : 11-20% D : 21-50% E : 51-100%)

Have you ever lived in a country in which English is the main spoken language?

(A: NO B: Yes, for less than 6 months C: Yes, for 6 to 12 months D: Yes, for more than 1 but less than or equal to 2 years E: Yes, for more than 2 years)

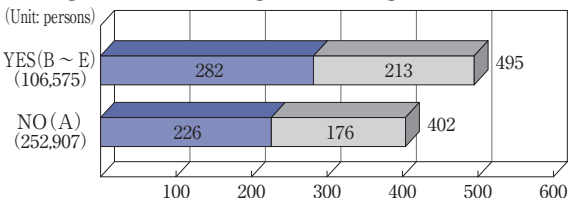
Overall (365,383 examinees)

Average score <Listening 243/Reading 187/Total 430>



Overall (359,482 examinees)

Average score <Listening 243/Reading 187/Total 430>



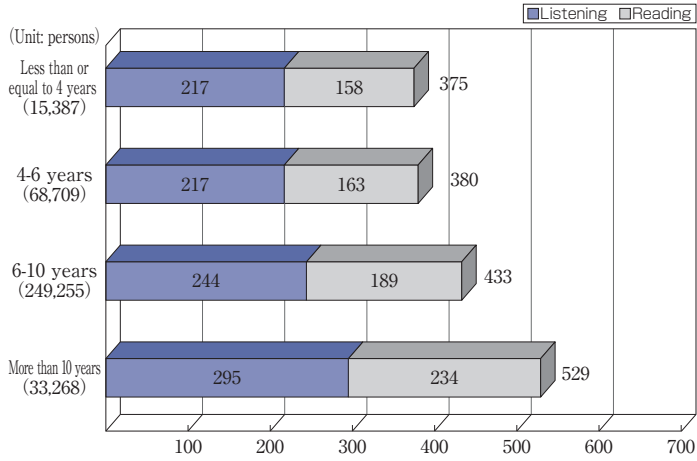
L : Listening R : Reading S : Speaking W : Writing L&S : Listening and Speaking R&W : Reading and Writing L&R&S&W : Listening, Reading, Speaking, and Writing

V-7 English-language experience and TOEIC test scores

Data has been obtained from examinees who answered the following questions in the TOEIC IP tests conducted by educational institutions.

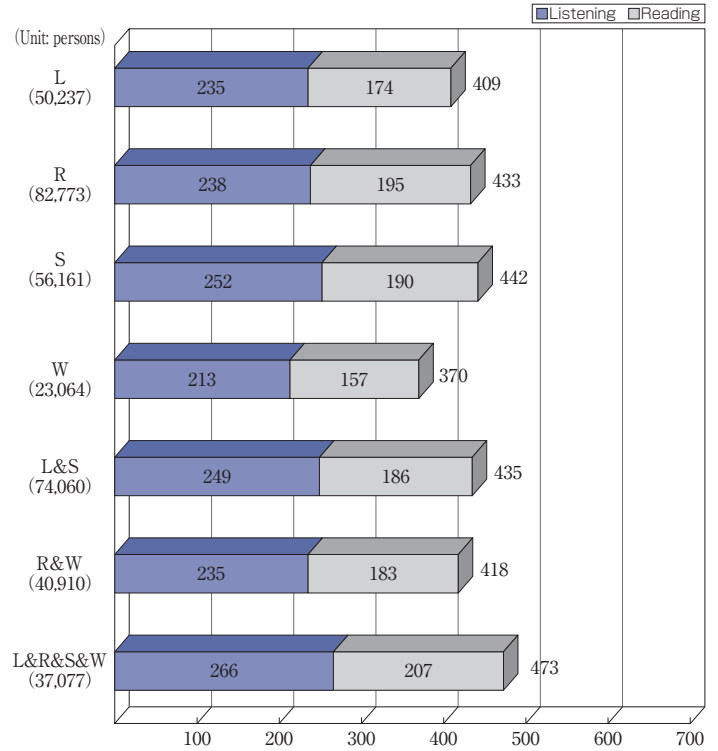
Number of examinees and average scores by the total number of years of studying English

How many years have you spent studying English?



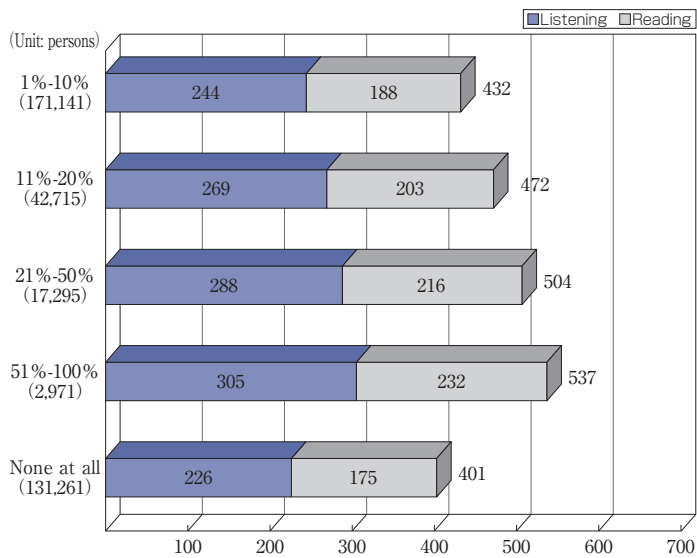
Number of examinees and average scores by most-emphasized language skills

Which of the following language skills are/were most emphasized?



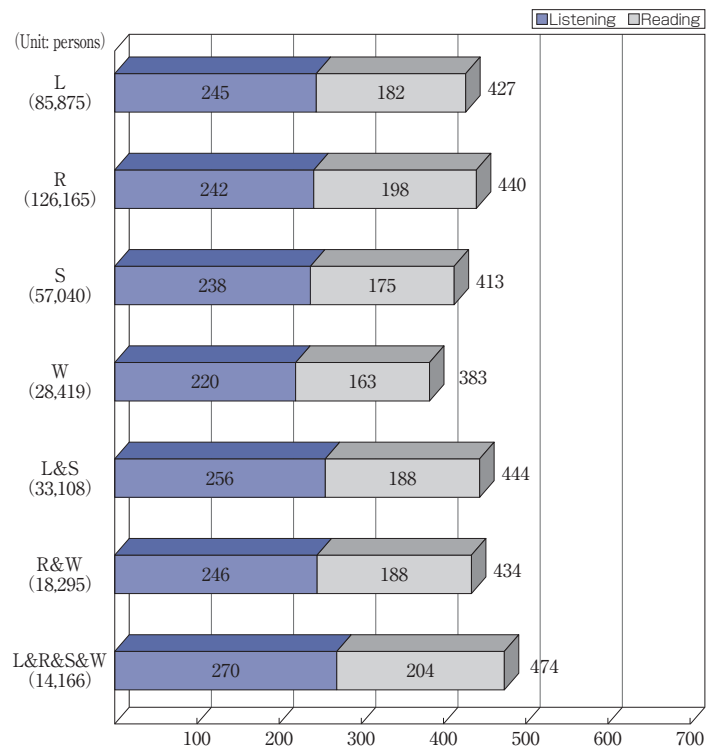
Number of examinees and average scores by frequency of English usage

How much time must you use English in your daily life?



Number of examinees and average scores by English-language skills used

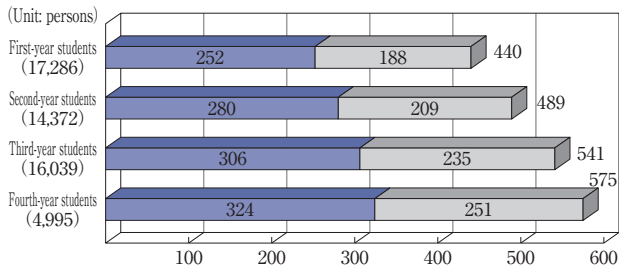
Which of the following English-language skills do you use most often?



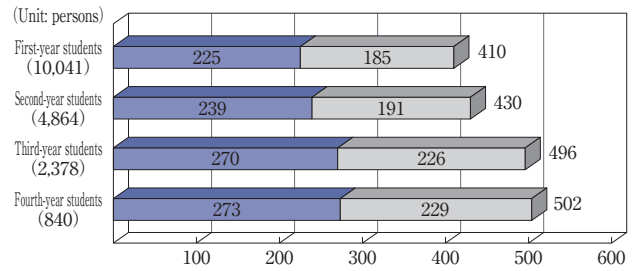
V-8 Number of examinees and average scores by university student's major and grade

Data has been obtained from examinees who filled in the section on "Educational Background" and "Major" in the TOEIC IP tests conducted by universities.

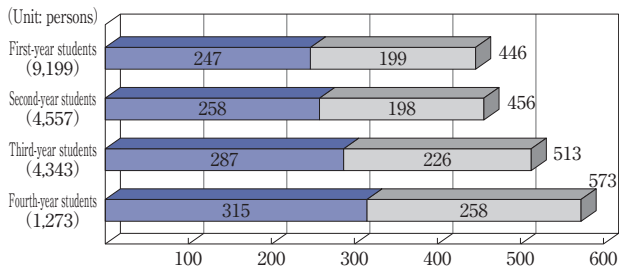
Language/Literature (English major) (52,692 examinees)
Average score <Listening 283/Reading 214/Total 497>



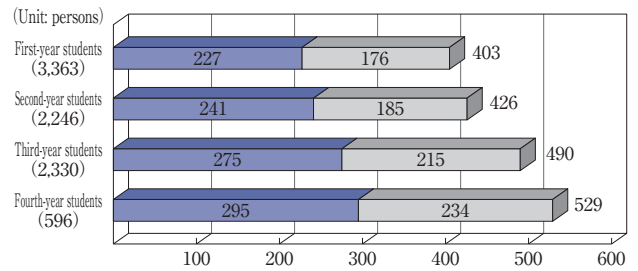
Law (18,123 examinees)
Average score <Listening 237/Reading 194/Total 431>



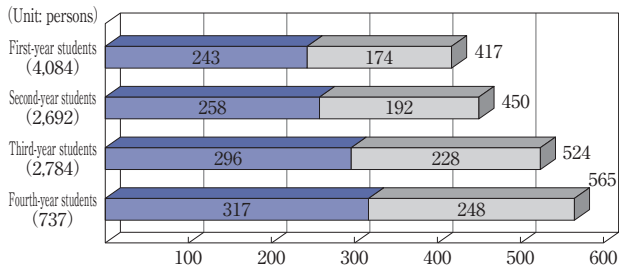
Language/Literature (Other than English major) (19,372 examinees)
Average score <Listening 263/Reading 209/Total 472>



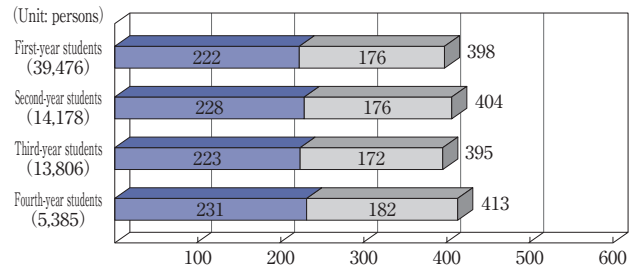
Sociology (8,535 examinees)
Average score <Listening 249/Reading 193/Total 442>



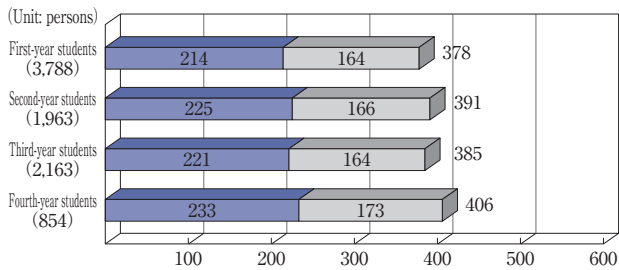
International relations (10,297 examinees)
Average score <Listening 266/Reading 199/Total 465>



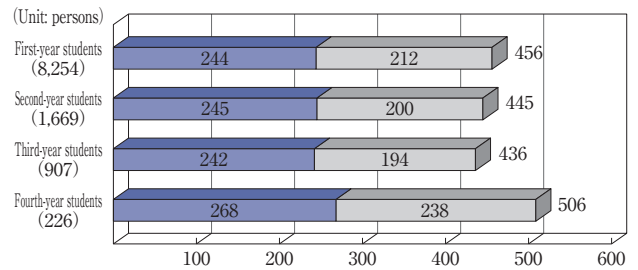
Science/Engineering/Agriculture (72,845 examinees)
Average score <Listening 224/Reading 176/Total 400>



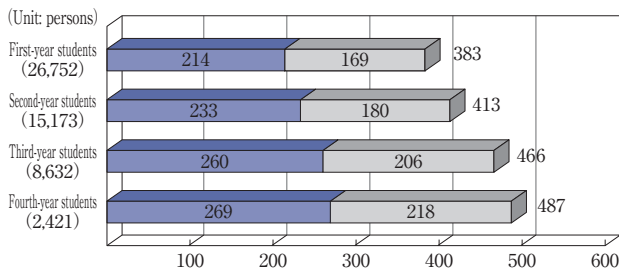
Information science (8,768 examinees)
Average score <Listening 220/Reading 165/Total 385>



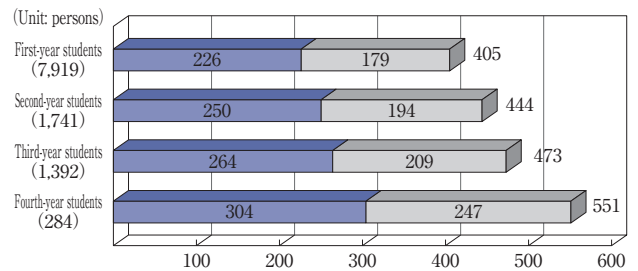
Medical/Pharmacology (11,056 examinees)
Average score <Listening 245/Reading 209/Total 454>



Commerce/Finance (52,978 examinees)
Average score <Listening 229/Reading 181/Total 410>



Education (11,336 examinees)
Average score <Listening 236/Reading 187/Total 423>



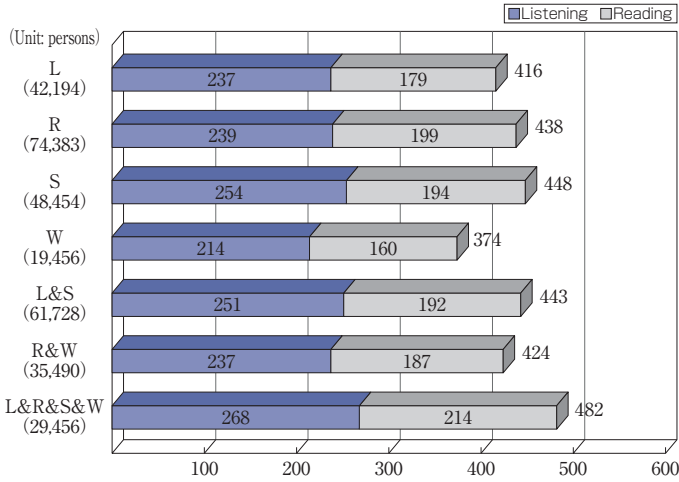
L : Listening R : Reading S : Speaking W : Writing L&S : Listening and Speaking R&W : Reading and Writing L&R&S&W : Listening, Reading, Speaking, and Writing

V-9 English-language experience and TOEIC test scores (universities)

Data has been obtained from examinees who answered the following questions in the TOEIC IP tests conducted by universities.

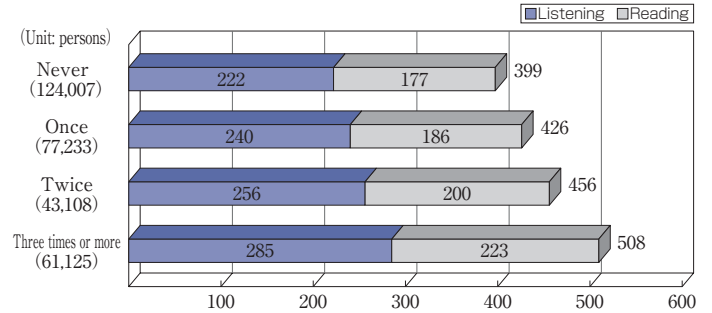
Number of examinees and average scores by most-emphasized language skills

Which of the following language skills are/were most emphasized?



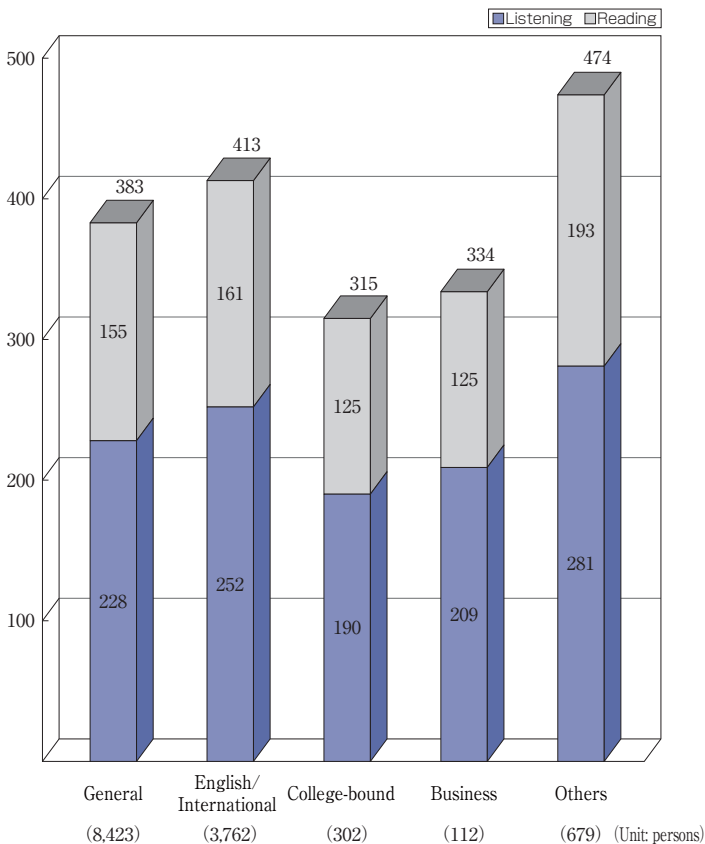
Number of examinees and average scores by the number of times the test is taken

Before today, how many times have you taken the TOEIC test?



V-10 Number of examinees and average scores by senior high school department/course

Data has been obtained from examinees who filled in the section on "Department/Course" in the TOEIC IP tests conducted by senior high schools.

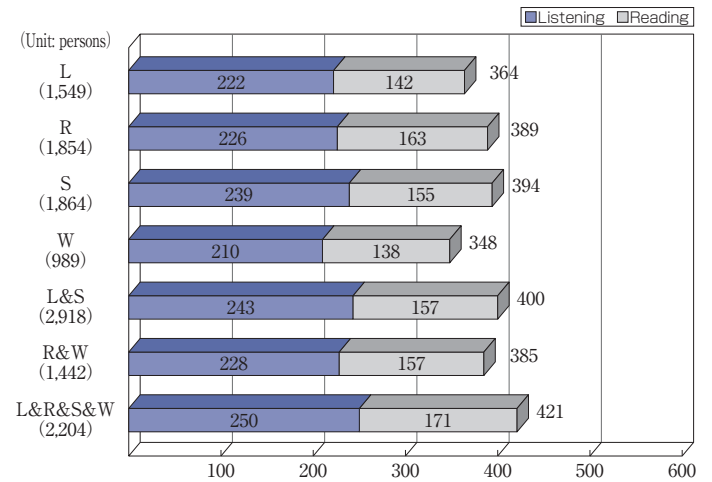


V-11 English-language experience and TOEIC test scores (senior high schools)

Data has been obtained from examinees who answered the following questions in the TOEIC IP tests conducted by senior high schools.

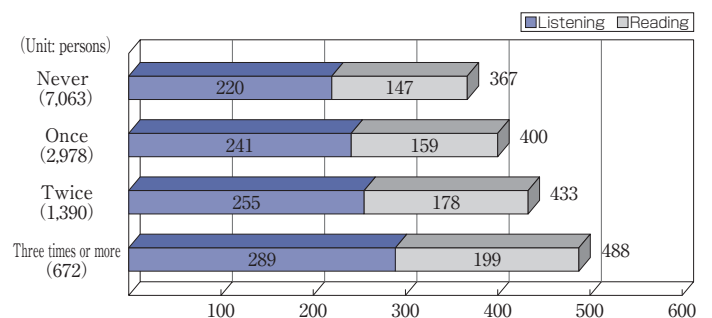
Number of examinees and average scores by most-emphasized language skills

Which of the following language skills are/were most emphasized?



Number of examinees and average scores by the number of times the test is taken

Before today, how many times have you taken the TOEIC test?



VI PROFICIENCY SCALE (The chart shows the approximate correlation between the TOEIC scores and the levels of ability.)

Level	TOEIC score	TOEIC scores of university/junior college students ^(※1)	TOEIC scores companies expect ^(※2)	TOEIC scores of business persons ^(※1)	Evaluation (Guidelines)
A	860				Can usually communicate adequately as a non-native speaker. Within his/her own realm of experience, the individual is capable of sufficient understanding and can typically respond with appropriate expressions even about topics outside of his/her field of specialization. Although speaking ability is not equivalent to that of a native speaker, the individual has a strong grasp of vocabulary, grammar and structure and the ability to use the language relatively fluently.
B	730		Overseas 820~650 Sales	Business persons with overseas experience	Is capable of communicating appropriately in most situations. Understands ordinary conversation well and can respond naturally. The individual also has the ability to respond in some fashion, even when the topic relates to specialized fields. There are typically no great barriers to communicating in usual business situations. While grammatical and structural mistakes sometimes occur and some isolated disparities exist in terms of correctness and fluency, they are not so frequent that speech is misunderstood.
C	470		Engineering 760~520 Potential recruits/ New employees 715~495 660~430	721 Overseas 688 Overseas 574 Sales 532 Sales 498 Engineering	Has sufficient knowledge for daily activities and conducting business within certain limits. Can understand the gist of ordinary conversation and has no trouble forming responses. However, the individual shows some disparities in the ability to respond correctly and making himself/herself understood in more complicated situations. The individual has acquired a fundamental knowledge of grammar and structure and has the vocabulary to communicate essential information, even when lacking expressive power.
D	220	University students 430 Junior college students 388		463 Engineering 456 New employees among university graduates Business persons who usually communicate in English in daily life	Is capable of minimal communication in ordinary conversation. Can understand simple conversations when the other party speaks slowly and repeats or rephrases what is said. Is capable of reporting on familiar topics. Knowledge of vocabulary, grammar and structure is generally inadequate. However, if the other party is used to dealing with non-native speakers, the individual can manage to get the point across.
E					Is not able to communicate adequately. Even simple conversation at a slow pace is only partially understood. Is able to communicate with isolated phrases but not in full, grammatically correct sentences and does not effectively serve to make himself/herself understood.

※1 : From "FY2008 IP Test Data" ※2 : From "Survey on the Use of English & English Tests in Japanese Companies and Schools - 2009"

The proficiency scale above is based on the results of validity studies undertaken by Educational Testing Service (ETS) to verify the relationship between communicative proficiency and TOEIC scores. Please use it only as a guideline for assessing communicative proficiency in English on the basis of the TOEIC scores attained.

This proficiency scale should be viewed with consideration for the specific circumstances and the communication needs of the situation in which each individual will be placed. The actual score interpretation in terms of English language proficiency is at the discretion of individuals, schools, or organizations depending upon their specific requirements.

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